

# Jasper Hong, SIM

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## Education

- 2018 – Present      **PhD in Theoretical and Applied Linguistics**  
University of Cambridge, United Kingdom  
PhD Candidate
- Topic                      (Preliminary) Phonological acquisition in a multi(dia)lectal and multicultural context: the case of bilingual preschoolers in Singapore
- Supervisor              Prof Brechtje Post
- Advisor                   Prof Francis Nolan
- 2014 – 2015        **MPhil in Theoretical and Applied Linguistics**  
University of Cambridge, United Kingdom  
Distinction
- Thesis                    Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English
- Supervisor              Prof Francis Nolan
- 2010 – 2014        **Bachelor of Arts (Education)**  
National Institute of Education, Nanyang Technological University  
First Class Honours
- Independent research      A Feature-based Study of English Trainee Teachers' Treatment of Singapore English
- Supervisor              Asst/Prof Tan Siew Imm

## Employment

- 2018 (Jan) –  
2018 (Sept)        **Curriculum Planning and Development Department  
(Ministry of Education Headquarters)**
- Curriculum Planning Officer  
English Language and Literature Branch
- 2015 (Jul) –  
2017 (Dec)        **Anglican High School  
(Ministry of Education)**
- English Language Teacher
- 2014 (May) –  
2014 (Sept)        **Temasek Secondary School  
(Ministry of Education)**
- English Language Teacher

## Journal articles

- Sim, J. H. (in press). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. *Language in Society*. Preprint: <https://osf.io/4jbdm/>.
- Sim, J. H. & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*. <https://doi.org/10.1017/S0305000921000593>.
- Sim, J. H. (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, 88. <https://doi.org/10.1016/j.wocn.2021.101084>.
- Sim, J. H. (2019). "But you don't sound Malay!" Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, 40(1), 79–108. <https://doi.org/10.1075/eww.00023.sim>
- Sim, J. H. (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, 7(1).

## Unpublished papers

- Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [unpublished MPhil thesis]. University of Cambridge
- Sim, J. H. (2015). *The 'educated' accent of Singapore English: a rating experiment*. [unpublished manuscript]

## Peer-reviewed conference papers

### (Presenting author in bold)

- Schwarz, J.**, Li, K., Hong Sim, J., Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021). Speech Perception through Face Masks by Children and Adults. *Cambridge Language Sciences Annual Symposium 2021: Language and Inclusion*. doi:10.33774/coe-2021-l88qk.
- Sim, J. H.** & Post, B. (2021, Sept 8-10). Clear /l/ and the Malays in Singapore: origin, social meanings, and ethnic identity. UK Language Variation and Change 13. University of Glasgow. <https://uklvc13.com/>
- Sim, J. H.** & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore*. Phonetics and Phonology in Europe 2021, Barcelona. <https://pape2021.upf.edu/>
- Sim, J. H.** (2021, Jun 7–10). *Indexical properties of syllable-final /l/ in Singapore English*. Sociolinguistics Symposium 2021, Hong Kong. <https://www.ss23hk.com/>
- Sim, J. H.** & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals*. Variation in Language Acquisition 4, Rorschach, Switzerland. <https://www.shlr.ch/shlr/die-shlr/events/vila-4/>
- Sim, J. H.** & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children*. Jesus College MCR Graduate Conference 2021, Cambridge.
- Sim, J. H.** & Post, B. (2020, Jul 1–3). *Variation in the development of English syllable-final /l/ in English-Malay and English-Chinese bilingual children*. Building Linguistic Systems, York,

United Kingdom. <https://sites.google.com/york.ac.uk/buildinglinguisticsystemsnyork>  
[postponed]

**Sim, J. H.** & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. <https://sites.google.com/york.ac.uk/baap2020york/home> [cancelled]

**Koh, S., Koh, L., Sim, J. H., Ng, K. & Mohan, J.** (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL*. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

## Presentations and seminars

### (Presenting author in bold)

**Sim, J. H.** (2021, May). The social life of L in Singapore English. Presented at the Jesus College Language and Linguistics Forum.

**Sim, J. H.** & Post, B. (2021, Apr). Maternal input and variability in the development of coda stops in bilingual children. British Association of Academic Phoneticians Work in Progress (online)

**Sim, J. H.** (2021, April). Indexical properties of /l/ in Singapore English. Presented at the Aarhus University Phonetics and Phonology seminar.

**Sim, J. H.** (2021, Mar). Investigating coda stops in bilingual children. Presented at MPhil seminar, University of Cambridge.

**Sim, J. H.** (2020, Aug). Investigating variation in tonal scaling and alignment in young bilingual children. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2019, Nov). Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition. Presented at the Jesus College Language and Linguistics Forum.

**Sim, J. H.** (2019, Jan). Phonological acquisition of variable input: children in bi-dialectal homes. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2018, Oct). Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2015, May). Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

## Achievements, awards & grants

2021	<b>University of Cambridge</b> MMLL Fieldwork funding (£170) Jesus College Graduate Research grant (£98)
2020	<b>University of Cambridge</b> Jesus College Graduate Research grant (BAAP 2020) £400 Jesus College Graduate Research grant (ViLA 4 2020) £100 MMLL Fieldwork funding (£170)
2019	<b>University of Cambridge</b> MML Fieldwork funding (£250), TAL Fieldwork funding (£650)

	Jesus College Graduate Research grant (£170)
	<b>Ministry of Education</b>
	Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective
2018	<b>Singapore Police Force</b>
	NSman of the Year Award 2018
	<b>Ministry of Education</b>
	Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform
2017	<b>MOE Buildathon 2017</b>
	Third Place ("Ding Ding! A virtual discussion platform")
	<b>National Institution of Education</b>
	NIE Overseas Graduate Scholarship (Full)
	<b>Anglican High School</b>
	Most Innovative Teacher
	<b>Ministry of Education</b>
	Outstanding Contribution Award (Team)
2016	<b>Anglican High School</b>
	Most Engaged Staff
	<b>Ministry of Education</b>
	Outstanding Contribution Award (Team)
2015	<b>Clare College, Cambridge</b>
	Fieldwork funding (£150)
2014	<b>Ministry of Education</b>
	MOE Direct Master's Sponsorship (Full)
2014	<b>National Institute of Education / Nanyang Technological University</b>
	Lee Kuan Yew Gold Medal (top of cohort)
	Koh Boon Hwee Scholar's Award (academic and non-academic Excellence)
	Valedictorian
2008 – 2009	<b>National Service – Singapore Police Force</b>
	SPF Officer Cadet Course – Good Performance Award
	Commander's Commendation (Airport Police Division)
	Best PNSF Award

## Professional membership

2020 – Present	<b>The International Society for the Linguistics of English</b>
	Member
2017 – Present	<b>Singapore Association of Applied Linguistics</b>
	Member

## Services

2021 – Present	<b>Co-convenor of Cambridge Sociolinguistics Circle</b>
2021 – Present	<b>Data champion, University of Cambridge</b>
2019 / 2020	<b>Linguistics Tripos Part IIB</b>
	Undergraduate dissertation examiner
	<b>Linguistics Tripos Li6</b>
	Undergraduate supervisor
	<b>Jesus College / MMLL</b>
	Undergraduate Admissions Selection Interviewer
	<b>Murray Edwards College, Cambridge</b>
	Linguistics mock exam marker

## Leadership positions

2017 – 2018	<b>Assistant Superintendent of Police</b> <b>Singapore Police Force</b> Head Manpower and Logistics (PNSmen), Airport Police Division
2016 – 2017	<b>Inspector of Police</b> <b>Singapore Police Force</b> Commanding Officer, Training (PNSmen), Airport Police Division
2011	<b>NTU CAC Choir</b> Head of Media and IT Chairperson, Events Sub-Committee
2010	<b>NTU CAC Choir</b> Head of Media and IT Head Publicity, Concert Committee

## Technical Skills

Phonetics:	Praat, audacity
Statistics:	R, RStudio
Others:	Github